PXT

Report designed for Performance Model

Widget Bender

ProfileXT®
Concurrent Performance Model Overview

Performance Model Date: 5/24/10
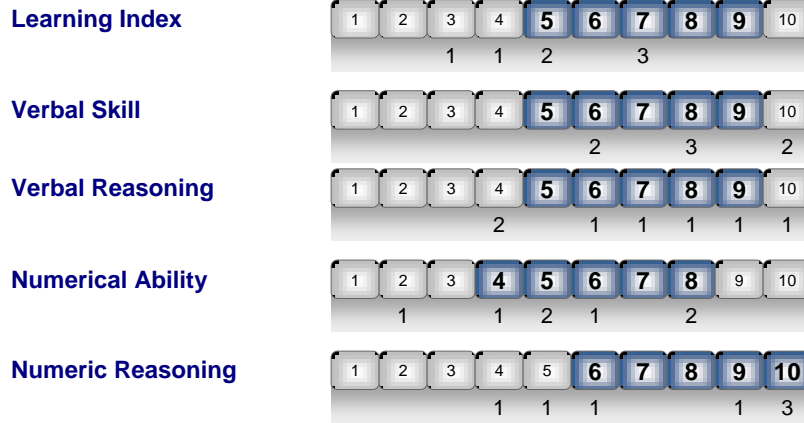Printed: 5/24/11

CONFIDENTIAL
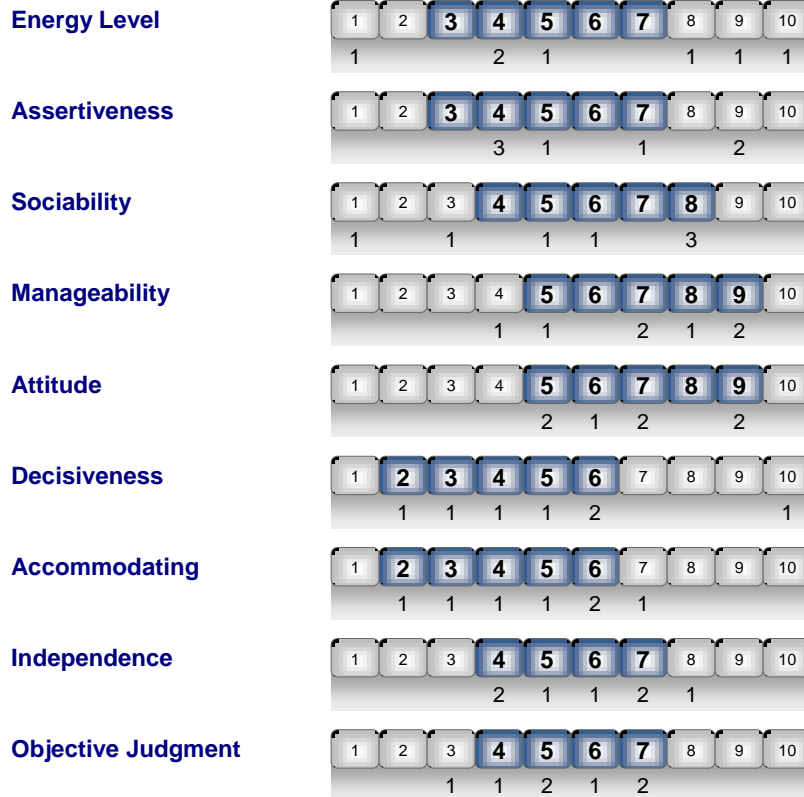
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Overview Graph

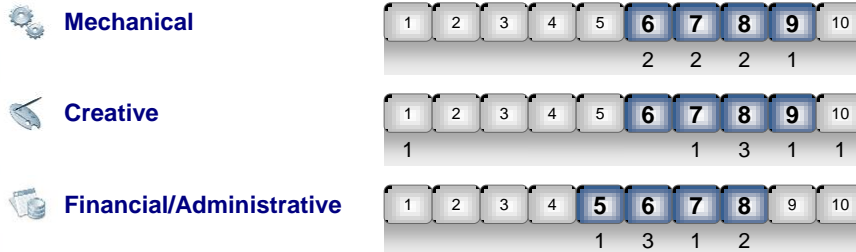**The shaded boxes represent the** Concurrent Study PM Performance Model.

Thinking Style

Learning Index

1	2	3	4	**5**	**6**	**7**	**8**	**9**	10
				1	1	2		3	

Verbal Skill

1	2	3	4	**5**	**6**	**7**	**8**	**9**	10
					2		3		2

Verbal Reasoning

1	2	3	4	**5**	**6**	**7**	**8**	**9**	10
				2		1	1	1	1

Numerical Ability

1	2	3	**4**	**5**	**6**	**7**	**8**	9	10
	1		1	2	1		2		

Numeric Reasoning

1	2	3	4	5	**6**	**7**	**8**	**9**	**10**
			1		1	1		1	3

Behavioral Traits

Energy Level

1	2	**3**	**4**	**5**	**6**	**7**	8	9	10
1			2	1		1	1	1	1

Assertiveness

1	2	**3**	**4**	**5**	**6**	**7**	8	9	10
		3	1		1		2		

Sociability

1	2	3	**4**	**5**	**6**	**7**	**8**	9	10
1		1		1	1		3		

Manageability

1	2	3	4	**5**	**6**	**7**	**8**	**9**	10
			1	1		2	1	2	

Attitude

1	2	3	4	**5**	**6**	**7**	**8**	**9**	10
				2	1	2		2	

Decisiveness

1	**2**	**3**	**4**	**5**	**6**	7	8	9	10
	1	1	1	1	2				1

Accommodating

1	**2**	**3**	**4**	**5**	**6**	7	8	9	10
	1	1	1	1	2	1			

Independence

1	2	3	**4**	**5**	**6**	**7**	8	9	10
			2	1	1	2	1		

Objective Judgment

1	2	3	**4**	**5**	**6**	**7**	8	9	10
			1	1	2	1	2		

The matching process for Interests is concerned with the top three interests of a Performance Model and how closely a candidate's top three interests match.

The three top interests for this model are listed below and ranked from top to bottom.

Mechanical

1	2	3	4	5	**6**	**7**	**8**	**9**	10
					2	2	2	1	

Creative

1	2	3	4	5	**6**	**7**	**8**	**9**	10
1						1	3	1	1

Financial/Administrative

1	2	3	4	**5**	**6**	**7**	**8**	9	10
				1	3	1	2		

Interests

The remaining three interests are listed without a benchmark because they are not used as a part of determining the match to the Performance Model.

People Service

1	2	3	4	5	6	7	8	9	10
			2	2	2	1			

Enterprising

1	2	3	4	5	6	7	8	9	10
		2		1	2		2		

Technical

1	2	3	4	5	6	7	8	9	10
	1	1	3	1		1			